TRUENORTH
EDUCATIONAL COOPERATIVE 804

Social Emotional Learning:
Learners and Leaders Professional Learning Series

What: Honoring systemic change as an ongoing, iterative process, this is a multi-year professional learning program for SEL school leadership teams. Guided by the CASEL framework and other leaders in the field of SEL, participants will engage in collective learning to: 1) acquire the knowledge, skills, and disposition for successful systemic implementation of SEL, and 2) enhance the social emotional skills in themselves, within their professional learning communities and in students.

Why: Prepare students with 21st Century skills to thrive in life and establish a successful SEL Team. Integrated Social Emotional Learning equips educators with the skills to teach and model the knowledge, skills and practices of self-awareness, self-management, social awareness, relationship skills and responsible decision making needed to grow, thrive and lead meaningful lives.

Who: SEL leadership teams should be representative of different grade levels and subject areas and at least ONE administrator. Potential SEL team members might include: building administrators (principal or assistant principal), general education teachers, special education teachers, elective teachers, related service providers, coaches, interventionists.

There are several workshops throughout the year. The format may change based on feedback and scheduling.

Year 1: Foundations of SEL
(4-5 three hour work sessions)
- Envisioning SEL
- Expanding the Vision, Planning the Journey
- Elevating Effective Teams
- Celebrating and Charting Next Steps

Year 2: Systemic Implementation of Social Emotional Learning
(4-5 three hour work sessions)
- Leading the SEL Planning/Implementation Process
- Enhancing Cultural Competence, Collaboration and Community
- Building SEL for Students in Classrooms and Schools
- Evaluating Resources and Systems for Continuous Improvement

Expectations of the Participants:

1. Administrator Participation
2. Consistent Team Attendance
3. Collaborative Learning